



Planting and Growing

Communication and Language

Understand two - part instructions or questions such as "Put the bricks away and then we'll read a book". Talk about what they see, hear, think and feel using descriptive language. Show an interest in what other children are playing and sometimes join in. Use pronouns (eg: me, him, she) and prepositions (eg: in, on, under)

Physical Development

Gross motor skills: Children will run, jump, climb and move around in lots of different ways. Children will know how far they can climb up the stairs, the slide or the climbing frame on their own before they need to ask for help.

Fine motor skills: Children will practise using children's scissors to cut dough, cooked spaghetti or paper.



Personal, social and emotional development

Self-regulation Children will follow simple routines to help them do things by themselves. Children will listen to adults noticing and talking about children's feelings, for example: "I can see it's hard to wait, just one more minute and then it's your turn to go down the slide."

Managing Self Children will help adults when they get dressed and undressed by finding their clothes and trying to put them on.

Relationships Children will often share toys with others with adult guidance. Children will play turn taking games with a friend with adult guidance. Children will begin to talk to unfamiliar adults when familiar adults are with them.

Literacy

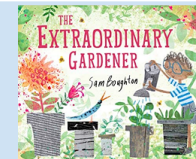
Key Texts: Plant the Tiny Seed by Christie Matheson, The Tiny Seed by Eric Carle, The Extraordinary Gardener by Sam Boughton

Outcomes: Sing songs and say rhymes independently, for example, singing whilst playing. Children ask questions about the books read to them. They make comments and share their own ideas.

Children will join in with words and phrases that appear over and over again in their favourite stories

Children can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.

Little Wandle phonics Children will try and copy some letters from their name by themselves using the Little Wandle letter formation.



Mathematics

Children will sometimes give the correct number of objects from a collection when the adult says, "please give me one", "please give me two".

Children will begin to notice differences in size and weight when playing, responding by using language eg: 'bigger, little, smaller', 'high, low', 'tall, heavy'.

Children will sort a collection of objects so that ones that are the same shape or size are altogether.

Understanding the World

Children will begin to gain an understanding about the passing of time (e.g. within the school day). Children will begin to identify some similarities and differences between their own family and others. Children will begin to talk about differences and what they notice. For example, when children ask questions about others like: "How come your hair feels different to mine?" Children will talk about what they see when they play outside, such as splashing in puddles or digging in the mud.

Expressive arts and design

Children will begin to tell you what the different marks they make in their drawings are.

Children will explore what happens when they use different types of paint, pens, pencils, crayons, paper, glue and scissors.

Children will accompany action songs. They will do this with their own movements or by playing instruments.