



Planting and Growing

Communication and Language

Learn and use key vocabulary - multi-syllabic. Follow talk guidelines. Listen and respond to instructions with three key words. Using talk in role play and small world scenarios with peers. Talk partners focusing on listening. Retell familiar stories using sequencing language (first, next, last).

Pronouns and prepositions. Use early explanatory talk with 'because' & 'and' to link phrases. Using conventions such as greetings, 'please' and 'thank you'. Talk about how a character is feeling.

Physical Development

PE with Abdi- Roll, Watch, Throw

Fine motor skills: Cutlery confidence. Use of a range of tools.

Begin tripod grip development along with Little Wandle formation of letters.



Personal, social and emotional development

Taking responsibility and understanding the consequences of words and actions. Understanding the feelings of others and begin to understand there are different points of view. Being assertive - begin to help to find solutions to conflicts. Transition to Reception - changes.

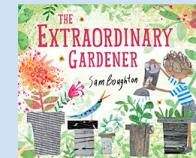
Relationships - Identify basic ways to use medicine correctly. Consider the routines and patterns of a typical day. Explain how to keep myself clean and healthy and explain why it is important.

Literacy

Key Texts: Plant the Tiny Seed by Christie Matheson, The Tiny Seed by Eric Carle, The Extraordinary Gardner by Sam Boughton

Outcomes: Phonics - Little Wandle Foundations for Phonics: Identify the final sounds of words and objects. Blend a wide range of words using oral blending when playing.

Name writing. Instructions for planting a seed, guide for plant care, sequence The Tiny Seed, retell the story of The Extraordinary Gardner. Simile writing- e.g. a plant as tall as a . . .', written observation and description of plants growing over time, transition poems.



Mathematics

Measure - capacity: Identify when a container is full and empty. Fill a container so it is full. Empty a container so it is empty. Order 3 containers for capacity. Know which container has more or less.

Number - consolidation: Numbers to 5 in greater depth. Concept of 0 as nothing left or nothing

Understanding the World

Observing seasonal changes using senses. Understand the key features of the life cycle of a plant. Begin to understand the need to respect and care for the natural environment and all living things. Find out about, and identify, some features of living things, objects and events they observe. Show and explain the concepts of growth, change and decay with natural materials. Observe how things change from one state to another: e.g. when cooking own produce from what has been grown – combining different ingredients, and then cooling or heating (cooking) them.

Visits to local garden centre

Expressive arts and design

DT: Food tech. Children will learn about healthy and unhealthy foods and will prepare a healthy snack. We will begin to understand where food comes from.

Art: Children will practise their painting and drawing skills, making pictures of plants and using plants, fruits and vegetables to make prints. They will be introduced to transient art and will create pictures using natural materials.

Tom: Singing and Percussion - children will develop their performance skills including singing, rhythm and movement.