

# Brecknock Year 3 Summer 2 Curriculum Leaflet



## HUMANITIES - HISTORY and GEOGRAPHY

Tectonics- Understand the processes that give rise to key physical and human geographical features of the world - how mountains are formed, how earthquakes and volcanoes occur. Case studies of earthquakes and eruptions over time. Study different topographical features - magma chamber, vents, craters and slopes. Understand the impact of earthquakes and volcanoes on how humans live - human geography.

## ENGLISH

Key texts: Escape from Pompeii by Christina Balit, A Stage Full of Shakespeare Stories by Angela McAllister, Charlotte's Web by E. B. White

Outcomes: Mount Vesuvius Historical Narrative, Play Scene based on A Midsummer Night's Dream (to entertain), persuasive text from Fern to Mr Arable asking him to keep Wilbur (to entertain)



## MATHS

### Mental Maths - Learning 1-10 times tables

Fractions - non-unit: learning addition and subtraction of fractions, converting a whole into fractions. Shape - parallel and perpendicular sides in polygons, making and drawing compound shapes. Time: tell and write the time from an analogue clock, know the number of seconds in a minute and minutes in an hour. Statistics: Interpret and present information from tables, pictograms and bar charts.

## SCIENCE - Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, investigate the way in which water is transported within plants, explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

COMPUTING - Programming events and actions. Design and create a maze-based challenge using sprites.

## PHYSICAL EDUCATION: Focus on Olympics and Paralympics for Paris 2024

INSPIRE, FRIENDSHIP, OLYMPIAN: Opportunity for pupils to enjoy communicating, collaborating and competing with each other.

ACCURACY, POWER, DISTANCE: Throwing for distance, height and accuracy.



RE - Concept – Messages Unit – Messages in Stories Religion- Cross faith

PSHE - Relationships - To recap what a good friend is. Science- To know the biological differences between males and females. Respectful Relationships-To explore family differences and challenge stereotyping. To understand that people sometimes have stereotypes about families. To understand the link between gender stereotyping and discrimination Keeping Safe - To know you can say no to bad touch.

## ART & DESIGN:

Art: Sketching. We look at pictures by the botanical illustrator Marianne North and draw our own pictures of plants, inspired by her pictures. We experiment with different grades of pencil and use them to add tone to our drawings.

FRENCH: Petit Chaperone Rouge (Little Red Riding Hood). To understand a familiar fairy tale recounted in the foreign language using pictures and word cards.

## MUSIC: Whole Class Recorder

Singing: Sing and recognise notes to then play on recorder. Work as part of an ensemble. Accurate reading skills. Understanding how to blow and finger the recorder correctly. Accurate use of notes.