

## Primary PE and Sports Premium Report 2023-24

### Details with regards to spending: summary

#### SUMMARY INFORMATION

Total amount allocated for 2023/24

£18,480

### Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Increased clubs uptake and clubs accessibility to SEND children.	More children are confident and competent to take part in PE and sport.	Review the offer and training for 1:1 support staff.
Celebrate sports achievements and physical activity in assemblies and lessons.	Children feel more confidence when celebrating success and inspire other children to participate in sports events. Children learnt about sporting values and etiquette.	Next year we will continue dedicating time to celebrating sporting achievements and encouraging pupils to take part and be active. Next year we will promote this further by having more 'player of the tournament' and 'athlete of the week' medals presented in assembly. We will also continue to celebrate PESSPA success in assemblies, noticeboards and newsletter.
Increased participation of KS2 children in sporting competitions.	More children are confident and competent to take part in competitions and festivals.	Continue to celebrate this in assemblies and on the newsletter. Take part in more sport competitions next year and use Sports Leaders to encourage participation further.

Promoted regular physical activity during playtimes and lunchtimes.	Children's voices were listened to and more active activities were led by support staff and encouraged during play times which improved active participation during break. Support staff were given training and watched an active play LDO which improved staff confidence.	Train new staff with training sessions and LDO's to improve their confidence of active play. Continue to listen to children's voices and review the playground timetable.
Took part in the London Mini Marathon.	Children, staff and parents took part in the London Mini Marathon. Their achievements were celebrated in assemblies which motivated and encouraged children to take part next year.	Register to take part next year and the Run Kings Cross Run. Continue to share information on newsletter and twitter.
'Girls in PE' pupil voice focus group.	Children's voices were heard and considered when planning after school clubs and lunchtime sessions. This improved some girls and boys attitudes towards sport at break times.	Start an 'Active Girls' group in September and recruit girls.

## Planned expenditure for current academic year 2023-24

Action - What we are planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Offer a girls only football after-school club. Two girls only pitch slots break time and lunchtime a week.	Arsenal coaches - they will lead the sessions. Support staff- they will lead the sessions. KS2 Girls - as they will take part.	<u>Key indicator 2:</u> The engagement of all pupils in regular physical activity and sport. <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.	More girls meeting their daily physical activity goal, more girls encouraged to take part in PE and Sport Activities. More girls competing in teams. We noticed an improvement in girls' confidence when playing with all children in PE, breaks,	£900 cost for Arsenal coaches to lead and support girls only football lunchtime slot.

			clubs and school sports teams.	
Summer gymnastics club during lunchtime	Gymnastics coach - Danielle will lead the sessions. KS2 children - as they will take part.	<u>Key indicator 2:</u> The engagement of all pupils in regular physical activity and sports. <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in gymnastics and improve their skills. Children work as a team to create gymnastics routines and perform for an audience. Different year groups working together. An Increasing number of children wanted to be in the gymnastics team and represent the school.	£330 cost for gymnastic coach to support lunchtime sessions.
CPD – Teachers Team Teaching with Arsenal coach	Primary generalist teachers.	<u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers are more confident to deliver effective PE and support pupils in being more active. Teachers have more time to support targeted children when working alongside the coaches.	£1800 EYFS, KS1 and KS2 teachers to work with Arsenal coaches for 6 weeks.
CPD – Teachers Team Teaching with Gymnastics coach	Primary generalist teachers.	<u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers understand better the progression and skills to be taught in gymnastics.	£2880 Including 2 PE lessons
CPD - The Place membership	Primary generalist teachers.	<u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers worked with The Place artist in supporting them teaching dance in PE during 10 weeks. Teachers get ideas of how to teach creative dance. All children in year 5 performed	£1200 Y5 teachers and support staff took part in the programme

			<p>in a theater. Their performance was shown in assembly to encourage and promote dance.</p> <p>Children collaborate with each other in creating their routines. Children were also able to watch dance performances live.</p>	
Beyond The Physical Scheme of Work	Primary generalist teachers and Brecknock sports coach.	<u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teacher expertise and confidence has grown. More confident using the STEP approach with support from the scheme of work. Children experience a wider range of skill based lessons enabling more success in varied sports.	£570 Scheme annual price - first year
CSSA and CAS membership Dodgeball membership		<u>Indicator 5:</u> Increased participation in competitive sport	All children were invited to represent the school in a sports event and experience playing against or with other children.	CSSA and CAS pay every two years
Attend sports events including competitions, festivals and inclusive activities	Sports coach and families - take the children to sports events. Children - participating in the sports events.	<u>Indicator 5:</u> Increased participation in competitive sport	<p>Competitions organised by Camden Arsenal Bloomsbury</p> <p>Increased number of children with SEND have taken part in inter school competitions and festivals this year.</p>	£145 Coaches to support/lead PE when sports coach attended the sports events. Extra hours for sports Coach to attend competition after school

<p>Top-up swimming lessons for Year 6</p>	<p>KS2 children</p>	<p><u>Key indicator 4:</u> Broader and more equal experience of a range of sports and physical activities offered to all children.</p>	<p>Top up for Y6 children that still had not met the end of KS2 requirements.</p>	<p>£656</p>
<p>To continue to offer a broad, inclusive, creative and relevant Curriculum for PE.</p>	<p>Whole school</p>	<p><u>Key indicator 5:</u> Increased participation in competitive sport.  <u>Key indicator 4:</u> Broader and more equal experience of a range of sports and physical activities offered to all children.  <u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>New equipment purchased and implemented into PE lessons and the after school offer to support the continuation of a rich variety of sport being offered. Increased amount of children participating in physical after school activity.</p>	<p>£4150  Equipment to implement in lessons and after school offer (kurling, boxing, fencing, athletics, quidditch)  Fencing training for sports coach &amp; support staff.  SEND resources to support adaptation.</p>
<p>To continue to offer a broad, inclusive, creative and relevant Curriculum for PE.</p>	<p>Whole school</p>	<p><u>Key indicator 5:</u> Increased participation in competitive sport.</p>	<p>New equipment purchased and used in training sessions, which give pupils opportunity to practice skills and sport before competitions, to promote confidence and encourage participation in inter school competitions. Increased levels in participation of inter and intra school competitions this year compared to last year.</p>	<p>£ 1500  Equipment purchased to implement in training sessions.</p>

Active Assemblies		<u>Key indicator 3:</u> The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Children have shown interest in joining clubs and participating in sports events after the assemblies. Children were proud and celebrated other's achievements.	£80 Medals, Awards and trophies – Athlete of the week Player of the tournament
To promote active travelling to and from school.	Whole school	<u>Key indicator 2:</u> The engagement of all pupils in regular physical activity and sport	Children are given training from EYFS+ on how to use scooters and bikes to promote and encourage active travel. Assemblies, active travel weeks and Street Tag Initiative have also supported the use of the equipment.	£2144 Bikes, scooters and storage
Celebrate our own Olympics and Paralympics Summer themed sports months	Whole school - children, staff and families	<u>Key indicator 2:</u> The engagement of all pupils in regular physical activity and sport <u>Key indicator 4:</u> Broader and more equal experience of a range of sports and physical activities offered to all children. <u>Key indicator 5:</u> Increased participation in competitive sport.	Legacy to other children. Children learnt new sports. More children were inspired to participate and compete. Families were engaged during sports day and watched their children play goalball and fencing. Children were engaged in their wheelchair basketball sessions and we had a huge interest from pupils and staff in continuing the sport next year. Children also created their own gymnastics and dance performances. They performed during our Olympics month in front of an audience.	£2125 Wheelchair basketball workshops Resources and equipment for new sports such as fencing, goalball. Medals Physical Literacy

## Key achievements 2023-2024

Activity/Action	Impact	Comments
Brecknolympics 2024	Children learnt about a vast variety of sports, improving their skills and knowledge about olympics, paralympics and alternative sports. Increase participation as many children found a sport or activity they enjoyed. Children were introduced to new sports which they are keen to continue next year (e.g., wheelchair basketball, fencing).	There is interest from children about continuing to learn sports next year and learn about athletes from all over the world. Children showed a lot of interest in paralympic sporting events, so we will plan to introduce more of these next year.
London Mini Marathon & Run Brecknock Run	An increased number of children, staff and parents took part in the London Mini Marathon compared to last year. Then even more took part in the Run Brecknock Run. £5800 was raised to support active play at Brecknock. The children's achievements were celebrated in assemblies which has motivated and encouraged more children to want to take part in both next year.	To take part in both of these events next year and try to promote and encourage more children and parents to attend.
SEND children have participated in more sports events including competitions, festivals and inclusive activities this year	A larger percentage of SEND children have attended and participated in competitions, festivals and inclusive activities this year. Their successes were shared with their peers and families via the newsletter and twitter. More SEND children seem more confident, proud and competent to take part in PE and sport.	Continue to take part in all inclusive competitions next year. Continue to work closely with SENCO. Have a fortnightly SEND focus sport session led by the sports coach which gives target children the opportunity to practise and build skills- from September.

Swimming Data	Stats	Further context Relative to local challenges
<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study</p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>32%</p>	<p>There is a large gap between the children who attend extra curricular swimming lessons and the children who just attend school swimming lessons. Many children missed swimming lessons.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>18%</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>18%</p>	<p>Most children do not attend swimming outside of school.</p>
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Review for next year and offer more of the sports premium to fund additional top-up sessions to pupils that need it.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Review current swimming instructors.</p>



Head Teacher:	
Subject leader or the individual responsible for the Primary PE and sports premium.	Chloe Harding Year 2 Class Teacher and PE Lead
Governor:	
Date:	