

Brecknock 2YO Autumn 1 Curriculum Leaflet



All About Me

Communication and Language

Listening, attention and understanding: Listen to the sounds they can hear as an adult points them out. Begin to follow instructions and new routines.

Speaking: Use words and phrases they hear adults say, begin to express what they would like when given a choice of two options.

Physical Development

Gross motor skills: Clap, stamp and jump to different music. Run, walk and jump around different obstacles. Climb and jump off PE equipment onto mats and explore rolling on the mats.

Fine motor skills: Squeeze, squash, poke, pull, twist and roll dough with their hands. Tear, make marks and print on different types of paper.

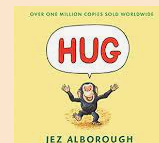
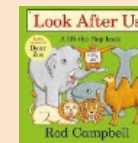


Personal, social and emotional development

Relationships: Settling into a new place with new people. Observe other children and adults and then join in. Play next to other children. Seek out their key person.

Managing self: Find parts of their body through games and singing songs. Use their voice or gestures to ask adults to help them or join them in their play.

Self-regulation: Find ways to calm themselves, through being calmed and comforted by their key person.



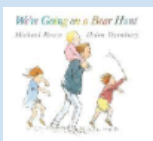
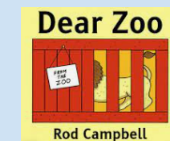
Literacy

Comprehension and word reading: Tune in to different songs and rhymes copying sounds and rhythms. Hold and explore books looking at the pictures. Share books with an adult.

Writing: Explore marks they can make both inside and outside with pens, crayons and paint brushes.

Key Texts: We're Going on a Bear Hunt, Monkey and Me, Dear Zoo

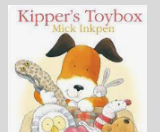
Phonics: Little Wandle Foundations for Phonics. Environmental sounds.



Mathematics

Number: Begin to say some numbers in sequence. Join in with number names when singing number rhymes and songs.

Numerical Patterns: Build towers and construct things with a range of resources. Roll different size balls and other objects to see what happens and how far they go.

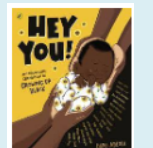


Understanding the World

Past and Present: When shown photos they will remember significant events or people in their lives, for example, a birthday, a family member.

People, culture and communities: Begin to develop a relationship with key familiar adults in school. Celebrate and value different cultural, religious and community events Rosh Hashanah, Black History Season, Harvest Festival, Diwali

Natural World: Explore different textures by touching them, pulling them or shaking them to find out what happens. Explore sounds, smells and tastes.



Expressive arts and design

Creating with materials: Explore hands and/or feet with a variety of materials for example, water, sand, paint, mud, leaves, bubbles.

Being imaginative and expressive: Jump, bounce or swing their arms to music and songs. Join in singing words when doing other things, for example, whilst getting dressed, walking somewhere or waiting. Make repetitive and rhythmic sounds as music is being played.

Outcomes: Self Portraits