

# Brecknock Nursery Autumn 1 Curriculum Leaflet



## Kentish Town Community

### Communication and Language

Learn and use key vocabulary. Follow simple instructions, within the classroom routine, responding to adults. Develop confidence in talking with unfamiliar adults - using gestures and speech to communicate wants and needs. Talk guidelines established - what makes a good listener, what makes a good talker. Share books with an adult. Join in with songs and rhymes, copying sounds and rhythms, repeated refrains.

### Physical Development

PE with Abdi. FOLLOW, PLAY, CARE- practice of large movements indoors and outdoors, such as kicking, rolling, walking, hopping, waving and running  
Fine motor skills: Begin to develop manipulation and control when using malleable materials. Explore different materials and tools. Hold tools and writing equipment - decide hand choice. Activities: threading, cutting, weaving, lego, puzzles, playdough.

### Personal, social and emotional development

Settling into a new place with new people, gaining independence, new routines, school values and routines.  
Health and Wellbeing: Identifying people in my class, similarities and differences, achievements, playing with friends and how to keep clean and healthy.  
Relationships: Talking about our friends and families, who can help me.

### Literacy

Key Texts: Nursery? Not Today! by Rebecca Patterson We're Going On A Bear Hunt by Micheal Rosen , Who Are You? by Smriti Halls, Ada Lovelace - Little People Big Dreams

Outcomes: 'This is me' pictures and labels, Self-portraits, family photo speech bubbles. Name writing  
Phonics - Little Wandle Foundations for Phonics. Baseline assessments. Silly Soup rhyming words.  
Environmental sounds.



### Mathematics

Number: Learn number rhymes. Explore number - number cards, patterns, simple shape people drawing and labelling.  
Measure: Getting to know you: Where do things belong in our new setting? Positional language. Explore key times of day.

### Understanding the World

Understanding self: who am I and who are my family? How am I similar and different to others? How do we celebrate in our different cultures?  
Understanding the world: Exploring natural materials and textures, indoors and outside.  
Talking positively about appearances and differences - Celebrate and value cultural, religious and community events and experiences.  
Rosh Hashanah, Black History Season, Harvest Festival, Diwali

### Expressive arts and design

Exploration of art and DT resources, natural materials and textures. Outcomes: Self portraits, collages and painting.  
Music lessons - Singing and body percussion. Pupils will learn a repertoire of songs, which include movement, makaton, body percussion and other languages.