

# Brecknock Reception Autumn 1 Curriculum Leaflet



## Kentish Town Community and The Heroes Who Help Us - Our School

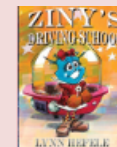
### Communication and Language

Learn and use key vocabulary. Using talk in role play scenarios with peers. Introduction of talk partners using sentence stems. Talk guidelines established. Answer 'who', 'what', 'where' and 'when' questions. Choral participation in songs, rhymes, stories and routines.

### Physical Development

PE with Abdi - FOLLOW, PLAY, CARE- Learn to move in different ways when playing. Follow rules and instructions in a game. Help others during games.

Fine motor skills: Develop small motor skills e.g. threading activities, cutting and sticking, craft activities, junk modelling, weaving, playdough, using pegs, tweezers. Use the modified tripod grip to hold a pencil. Gross motor activities e.g. construction, assault courses, climbing frame, scooter, bikes, crates, big junk modelling.



### Personal, social and emotional development

Introduce carpet and environment routines, carpet spaces and groups.

Health and Wellbeing - Introduce '1,2,3 Magic', rights of the child, values bar model, class charter. Use this to set goals. Listening and collaboration skills circle time games - sharing. Identify people in my new class and how they are similar or different. How to be kind to others and to keep myself clean. The Pants Rule.

Relationships - Identify people in families and at school and explain where to get help at home and in school. Begin to talk about how they feel.

### Literacy

Key texts: The Friendship Bench -Wendy Meddou, All About Friends -Felicity Brooks, All Are Welcome Alexandra Penfold, Ada Lovelace -Little People Big Dreams, We're Going to Find the Monster -Malorie Blackman

Outcomes: Friendship cards, class labels, first aid and caretaker log reports, We're Going to Find the Monster story maps.

Phonics - Little Wandle Phase 2 and introduction to Wordless Books



### Mathematics - Mastering Number

Number: Learning new number rhymes for numbers to 5. Subitising and counting skills. Explore composition of numbers within 5. Begin to compare sets of objects.

Measure - time: Explore key times of day. Where do things belong? Positional language. Daily timetable. Sequence using 'first...next...last'. Days of the week & months of the year.

### Understanding the World

Understanding myself: My family - similarities and differences, share customs and routines. Brecknock Timeline- introduce past, present and future based on life experiences.

Black History Season and Ada Lovelace Day

Take part in celebrations showing respect for different cultures and religions - Rosh Hashana, Harvest Festival, Halloween

Understanding the world: continuing to learn to respect and care for the natural environment and all living things.

Recite seasons and weather changes.

### Expressive arts and design

Exploration of art resources. Use a range of tools for mark marking

Print with a variety of objects – including block colours. Explore primary colours and how colours can be changed. Outcomes: printed portraits. Music lessons - Singing and percussion learning a repertoire of songs, which include movement, makaton, body percussion and other languages.