

BRECKNOCK



Welcome to Reception's Meet the Team Meeting

Here to Help – Senior Leadership



Executive Headteacher
Helen Bruckdorfer



Head of School
Lisa Hyland



Leader of Learning
Naomi Cave



Director of Research
School and LOL
Kat Branco



EYFS Leader
Rachel Fields



Director of
Inclusion
Laura Lien



SENCO
Marianna Slovackova



PE and Early
Reading Lead
Chloe Harding

Here to Help – Admin Team



Director of Business
Operations

Lisa Hallinan



Finance and Communications
Officer

Lindsey Molyneux



Administrative Assistant

Ujjal Jalil

Here to Help – Inclusion Team



Director of Inclusion
Laura Lien



SENCO
Marianna Slovackova



Deputy SENCO
Natalie Reilly



Pastoral Assistant
John Clark



Inclusion Assistant
Sabrina Fieldhouse



Child and Family Support Worker
Michelle Morrison-Birt

Safeguarding

- Please see the school website for our full safeguarding policy



BRECKNOCK

Designated Safeguarding Leads



Designated Safeguarding Lead

Laura Lien - Director of Inclusion
Contact: 02074240202



Deputy Safeguarding Lead

Helen Bruckdorfer – Executive Head Teacher
Contact: 02074240202



Deputy Safeguarding Lead

Marianna Slovackova - SENCO
Contact: 02074240202



Deputy Safeguarding Lead

Natalie Reilly – Deputy SENCO
Contact: 02074240202

Nominated governor for safeguarding:

Name: Alex Gardiner and Paul Smith
Contact details: 02074240202

Local Authority Designated Officer (LADO):

Name: Sonia Forbes
Contact details: 020 7974 4556

Camden MASH

Contact details: 020 7974 3317 (9am to 5pm)
Out of Hours Contact Details: 02079744444

Islington MASH

Contact details: 02075277400 (9am to 5pm)
Out of Hours Contact Details: 02072260992

BRECKKNOCK



8:50am: School gates open

8:55am: School bell and school starts

9am: Lessons start in class



Ted and Earl will be on the lookout for excellent attendance and prompt school arrival this term. Look out golden attendance tokens on the gate!

All children are expected to **attend school every day** unless they are unwell. Please notify school if your child is absent for any reason. Last year, our attendance was nearly at our 95% attendance target.

We encourage you to monitor your child's attendance using Arbor to ensure their attendance remains excellent. Please ensure you download the Arbor App to access your child's profile and complete payments.



Whenever possible, medical appointments should be made outside of the school day.

Uniform Reminders

- We do not allow any jewellery except for small stud earrings and a watch.
- We encourage children to dress and undress themselves when necessary e.g. putting on their own coat or removing shoes, so please make sure they can manage laces and zips etc.
- Please take account of the weather each day as your child will spend over an hour in the playground during the school day.
- Please name your child's belongings, especially cardigans, sweatshirts and coats. Lost property is laid out every few weeks and can be checked.
- Hair must be tied back.



School parent contract



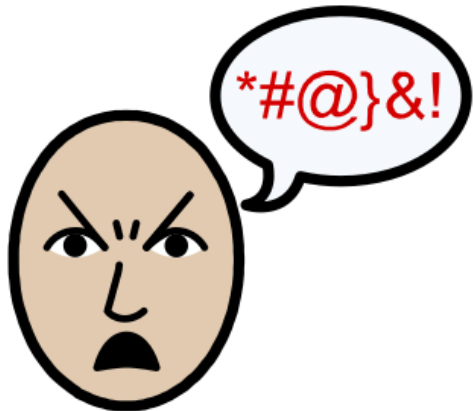
- School is a smoke-free site. There is no smoking/vaping on school premises or outside school gates
- Food consumed on the premise should be nut-free, healthy
- We are a water only school
- Use bins provided on site and avoid litter
- Dogs are not allowed on the school grounds and prevent your dog from fouling near the school entrance



School parent contract



- Abuse to Staff is not tolerated and the school will take action against it
- Meetings can be arranged to discuss any concerns you may have
- Refrain from confronting other parents directly if an issue arises, speak to SLT who will support you



School parent contract

- Children are not permitted to bring personal belongings to school
- Help children be prepared for school by packing their bag the night before, ensuring they get a good night's rest and have breakfast in the morning (ask the office about Breakfast Club)
- Attend school events and parent meetings / workshops, when possible
- Join the Brecknock Primary School PTA!

The Friends of Brecknock parent group is a hugely important part of school life, bringing us together as a community, whilst also raising invaluable funds to support the children in their learning and experiences.



Who do I want to be?

BRECKNOCK



Caring



Respectful



Curious



Resilient



Knowledgeable learners - who ask questions, learn and remember facts.

Confident communicators - who learn through talk and learn to talk, know a wide range of vocabulary and discuss their learning.

Active citizens - who are changemakers within their community and are interested in the wider world. They know how their actions can help others.



1 2 3 Magic

CAMDEN DARWIN 200

STEAM

SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHEMATICS

Dear...



Inspired by the recent Dear Earth exhibition at the Hayward Gallery, each year group's STEAM this year will be entitled with the salutation, 'Dear...' followed by their STEAM focus.

After the success of the STEAM units last year, our 24/25 STEAM theme continues to be Dear Earth. We will be forming exciting employer partnerships to make our learning relevant and meaningful.

Every Child A Reader

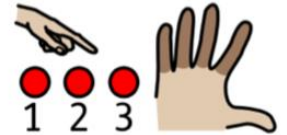
- Your child can **swap their reading for pleasure book** as regularly as they like.
- Access to books are in class book corners, your local library and the book swap by the school entrance
- Children read across the curriculum, and have either independent reading time or a book read to them by their teacher, everyday.
- Children should read at home for **at least 10 minutes in KS1 and 15+ minutes in KS2**
- We encourage parents to read to and with children at home everyday.
- KS1 use decodable Little Wandle reading books

Reading Strategies

These are strategies that we can use in all reading lessons and contexts to help us access and understand a text.



Use the pictures



Sound out words



what



when

car/park

Chunk longer words



who



where



Read-on to check

meaning



Imagine the

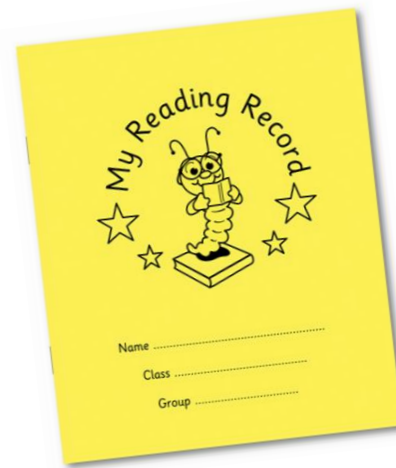


Main idea

..dangerous area.

Underline key words

Reading Records



- Parents and staff to write a comment for Year 1 children
- Staff write in books once a week for each child following a LW reading session.
- Parents are encouraged to communicate through reading records
- These are checked in school weekly
- Brought to school every day

Communicating Learning

Curriculum leaflets:

- Overview of learning in every subject for the half term.
- Emailed home and on school website
- Tapestry

Brecknock Reception Autumn 1 Curriculum Leaflet



Kentish Town Community and The Heroes Who Help Us - Our School

Communication and Language

Learn and use key vocabulary. Using talk in role play scenarios with peers. Introduction of talk partners using sentence stems. Talk guidelines established. Answer 'who', 'what', 'where' and 'when' questions. Choral participation in songs, rhymes, stories and routines.

Physical Development

PE with Abdi - FOLLOW, PLAY, CARE- Learn to move in different ways when playing. Follow rules and instructions in a game. Help others during games. Fine motor skills: Develop small motor skills e.g. threading activities, cutting and sticking, craft activities, junk modelling, weaving, playdough, using pegs, tweezers. Use the modified tripod grip to hold a pencil. Gross motor activities e.g. construction, assault courses, climbing frame, scooter, bikes, crates, big junk modelling.



Personal, social and emotional development

Introduce carpet and environment routines, carpet spaces and groups.

Health and Wellbeing - Introduce '1,2,3 Magic', rights of the child, values bar model, class charter. Use this to set goals. Listening and collaboration skills circle time games - sharing. Identify people in my new class and how they are similar or different. How to be kind to others and to keep myself clean. The Pants Rule.

Relationships - Identify people in families and at school and explain where to get help at home and in school. Begin to talk about how they feel.

Literacy

Key texts: The Friendship Bench -Wendy Meddou, All About Friends -Felicity Brooks, All Are Welcome - Alexandra Penfold, Ada Lovelace -Little People Big Dreams, We're Going to Find the Monster -Malorie Blackman

Outcomes: Friendship cards, class labels, first aid and caretaker log reports, We're Going to Find the Monster story maps.

Phonics - Little Wandle Phase 2 and introduction to Wordless Books



Mathematics - Mastering Number

Number: Learning new number rhymes for numbers to 5. Subitising and counting skills. Explore composition of numbers within 5. Begin to compare sets of objects.

Measure - time: Explore key times of day. Where do things belong? Positional language. Daily timetable. Sequence using 'first...next...last'. Days of the week & months of the year.

Understanding the World

Understanding myself: My family - similarities and differences, share customs and routines. Brecknock Timeline- introduce past, present and future based on life experiences. Black History Season and Ada Lovelace Day

Take part in celebrations showing respect for different cultures and religions - Rosh Hashana, Harvest Festival, Halloween

Understanding the world: continuing to learn to respect and care for the natural environment and all living things.

Recite seasons and weather changes.

Expressive arts and design

Exploration of art resources. Use a range of tools for mark marking

Print with a variety of objects - including block colours. Explore primary colours and how colours can be changed. Outcomes: printed portraits. Music lessons - Singing and percussion - learning a repertoire of songs, which include movement, makaton, body percussion and other languages.

Trips or Events

In the Autumn term, we will have the following trips and events:

A nature walk to Cantelowes Park

Visits from our Camden Road Heroes (could this be you, too?)

Phonics

- Phonics is once twice a day
- Reading, using decodable books, takes place three times a week
- Read your child's decodable book and book for sharing every night

Parent workshops dates will be shared in the coming weeks
and in the weekly newsletter



Physical Education

- P.E. once a week each Tuesday
- Gymnastics, dance and arsenal coaches deliver lessons to children across the year
- PE kit not required so please have appropriate footwear and clothing on all days.



Sports Coach
Abdi Ahmed

Music

- Music lessons weekly
- Rod-n-tom website [here](#)



Music Teacher
Tom Cambata



Specialist Teacher
and Media Teacher
Rod Arran





Brecknock Primary School



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Questions?