

Brecknock Year 1 Autumn 1 Curriculum Leaflet



HUMANITIES - GEOGRAPHY and HISTORY - Kentish Town High Street

The history of our local high street - what changes have happened within living memory. Identify similarities and differences between ways of life in different periods, describe the location of local features and routes on a map. Creation of our own Kentish Town stories about our families' lives in Kentish Town.

ENGLISH

Key texts: 'The High Street' Alice Melvin, 'Coming to England' Floella Benjamin

Outcomes: Shopping lists, questions for shopkeepers using question marks, addresses of shops, descriptions of items. Recount of a trip to the High Street. My Kentish Town story/autobiographies with oracy outcome.

Phonics: Little Wandle phase 4 and 5.



MATHS

Mastering Number: (continued into Autumn 2) Consolidate ELGs and continue to explore the composition of numbers with 10, and the position of these numbers in the linear number system, subitising including use of rekenrek, using precise mathematical language to compare numbers within 10, recap the order of numbers using the connection of '1 more/less' than a given number, structure of even and odd numbers, explore number tracks and number lines.

Counting to 100: oral counting with no object reference, cardinal counting of objects, counting whilst pointing to written digits, use of 100 square and Gattegno chart, real world context counting, continue counting just over 100.

SCIENCE

Seasonal Changes - Summer to Autumn observations

Materials: distinguish between an object and the material it is made out of. Learn about a variety of materials, beginning to understand and describe their physical properties. Compare and group materials according to their simple physical properties. Learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

COMPUTING - Computing systems and networks – Technology around us. Identify a computer, use a mouse and a keyboard to type and edit.

PHYSICAL EDUCATION: FOLLOW, SHARE, CARE. Know and follow instructions and rules. Know expectations of how to work together in PE.

SHAPE, TRAVEL, BALANCE- Develop flexibility, strength, technique, control and balance (Gymnastics coach).

RE

Big Question: What does it mean to belong?

We will identify symbols that are important to groups including religious groups, learn about a Christian baptism service and discuss and connect ideas between different religions.

PSHE - Personal Social Health Economic:

Living in the Wider World- Class charters, values, the rights of a child, equality and understanding racism.

Health and Wellbeing - Keeping teeth healthy, how teeth change as we grow, how food helps us grow, basic hygiene and how diseases spread.

ART & DESIGN and DESIGN TECHNOLOGY: Junk modelling sculpture.

Link: Kentish Town High Street. Skills: Choose the best tools and materials, and explain choices. Begin to assemble, join and combine materials.

MUSIC: Long and short of it: Develop understanding of sounds and duration. Turn taking, ensemble and performance skills.