

Brecknock Year 3 Autumn 1 Curriculum Leaflet



HUMANITIES - HISTORY and GEOGRAPHY Prehistoric Britain

The changes in Britain from the Stone Age to the Iron Age. Study of late Neolithic hunter-gatherers and early farmers in Skara Brae. The significance of the Cheddar Man. Bronze Age religion, technology and travel through Stonehenge. Iron Age hill forts, tribal kingdoms and farming.

ENGLISH

Key texts: Minnow and the Bear by Ben Blathwayt, The Secrets of Stonehenge by Mick Manning and Brita Granstrom, Stone Boy by Satoshi Kitamura, My Dad the Birdman by David Almond

Outcomes: Retell Minnow and the Bear (to recount), Stone Age persuasive leaflet (to inform), Diary Entry (to inform and entertain)



MATHS

Adding and subtracting across 10: Add three numbers (addends) in any order, add three numbers efficiently, add three numbers by finding two addends which total 10, add and subtract bridging 10

Numbers to 1,000 (continued Autumn 2): Composition of 100, using known facts to 100, representing 3-digit numbers, using place value knowledge to write addition and subtraction equations, bridging 100 when adding or subtracting multiples of ten, count on and across 100, represent numbers up to 199 in different ways

SCIENCE

Animals including humans: Identify that animals, including humans, need the right types and amounts of nutrition and that this comes from what they eat. Explain which parts of the skeleton provide support and protection and how they allow for movement.

COMPUTING - Computing systems and networks – Connecting computers. Explain how digital devices function, identify input and output devices. Explain how a computer network can be used to share information and how digital devices can be connected. Recognise the physical components of a network.

PHYSICAL EDUCATION:

HONEST, FAIR, INCLUDE. Follow and understand the given rules and play fairly. Include others in games.

AVOID, ESCAPE, TAG. Identify space and vary speed and direction in games.

SWIM, ACTIVE, HEALTHY- Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.

RE Big question: How are symbols and sayings important in religion?

We will analyse stories from Jesus and Buddha connecting ideas between religious stories and practices in religion.

PSHE - Personal Social Health Economic:

Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season- equality, challenging racism.

Health and Wellbeing: food groups and tooth decay.

Relationships: changing feelings and emotions, how to manage these in different situations.

ART & DESIGN and DESIGN TECHNOLOGY:

Analysing prehistoric homes to help design and build a structure for a home. Study of Stone Age art.

MUSIC: The Stone Age: Compose a class piece based on Stone Age topic work which will include singing and composing, rap/rhyming lyrics.

FRENCH: I'm learning French (In this unit pupils will learn how to pinpoint France and other French speaking countries on a map of the world. Say 'Hello' and 'Goodbye' in French. Ask and answer the questions 'How are you?' and 'What is your name?' in French. Count to 10 and say 10 colours in French.)