## **KEY LEARNING**

#### **DEMOCRACY**

Ancient Greece was an ancient civilisation which had a large influence on the western world.

Ancient Greece was not a single country, rather it was made up of city states that governed themselves.

These city-states (polis) each had their own laws and way of life, but that all spoke the same language. Two of the most well-known city states are **Athens** and **Sparta**.

Athens had a **democratic** government – this means that the people who lived there made decisions by voting, like we do in Britain.

In Athens, Greek styles of art, architecture, philosophy and theatre were developed - these helped shaped our modern society along with science, language and maths.

In Sparta, life was very different; all that was important was being able to defend Sparta in **battle**.

# HISTORY KNOWLEDGE MAT



# **Ancient Greece**



#### **IMPORTANT FIGURES**

Socrates	Philosopher who in- fluenced thinking	
Archimedes	Mathematician and philosopher	
Metrodora	Doctor who focused on women	
Alexander the Great	King of Macedonia who conquered Greece.	
Hippocrates	Doctor—the 'Father of Medicine'	

## **KEY LEARNING**

#### **RELIGION**

Religion was very important in ancient Greece.

They were **polytheists** - they believed in different gods and goddesses that were in charge of different parts of their lives, such as a god of the sea and a goddess of wisdom.

Temples were built in their honour and they featured heavily in the stories of Greek mythology.

#### **CITIES**

A **polis** consisted of an urban centre, often fortified and with a sacred centre built on a natural acropolis (citadel) or harbour.

### **SPORT**

The first **Olympic** games were held in 776 in the city-state Olympia.

Athletes competing against each other. Began in Olympia and included religious festivals in honour of Zeus, King of the Gods.



# **VOCABULARY**

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atre with seats on re singing, dancing
re singing, dancing
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n as the arts and which are consid- uportant for the of civilisation
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eople

a number of individual nations that are all controlled by the government or ruler of one particular country	
to try and take over a place by force	
a person who buys or sells goods in large quantities	Å Si
a group of myths, especially all the myths from a particular country, religion, or culture.	
the study or creation of theories about basic things such as the nature of exist- ence, knowledge, and thought, or about how people should live . 'love of wisdom'	
an ancient Greek city-state	
the worship of or belief in more than one god	
people in general, thought of as a large organized group	
the action of buying and selling goods and services	
	all controlled by the government or ruler of one particular country  to try and take over a place by force  a person who buys or sells goods in large quantities  a group of myths, especially all the myths from a particular country, religion, or culture.  the study or creation of theories about basic things such as the nature of existence, knowledge, and thought, or about how people should live. 'love of wisdom'  an ancient Greek city-state  the worship of or belief in more than one god  people in general, thought of as a large organized group  the action of buying and selling goods

	TIMELINE								
3000 B.C.	800 B.C.	770 B.C.	776 B.C.	600 B.C.	500 B.C.	447-438 BCE	334—323 B.C.	146 B.C.	
Minoan	Greeks set	First Greek	First	First	Democ-	Parthenon is	Alexander the	Greece becomes	
Civilization	sail to set	alphabet	Olympic	Greek	racy used	built in Ath-	Great	part of the Roman	
begins on	ир	created	Games	coins are	in Athens	ens	conquests	Empire	
Crete	colonies			used					

### WHAT CAME BEFORE

Year 3 - Kingdom of Benin and The Shang Dynasty

### WHAT COMES NEXT

Year 4– Roman Empire in Britain