

Brecknock Year 6 Autumn 1 Curriculum Leaflet



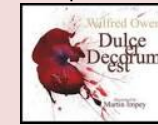
HUMANITIES - HISTORY and GEOGRAPHY First World War 1914-18

A study of an aspect in British history that extends knowledge beyond 1066. Use a range of primary and secondary sources to gain a chronological understanding of the events leading to WWI, including the assassination of Archduke Franz Ferdinand. Describe some of the social and political developments of the past and how the past has been interpreted.

ENGLISH

Key texts: Line of Fire -Michael Morpurgo/Barroux, Dazzle Ships - Chris Barton & Vito Ngai, War Horse - Michael Morpurgo

Outcomes: WW1 diary entries (to entertain and recount) Dazzle ship and U-boat information text (to inform), poem recital (to entertain), War Horse narrative (to entertain)



MATHS

Calculating using knowledge of structures: identify missing parts, interpret and represent problems with 3 numbers using a model, use knowledge of additive structures to solve problems, correctly represent equations, use the 'same sum' rule to balance equations, explain how using the 'safe difference' rule can make mental calculation easier, calculating the difference by adjusting the equation.

Multiples of 1,000: read and write numbers up to one million, identify and place the position of 6-digit numbers on an unlabelled number line, read scales in graphing and measure contexts.

SCIENCE

Animals including humans: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

COMPUTING: Computing systems and networks – Communication. Identify how to use a search engine and describe how they select results and are ranked. Recognise how we communicate using technology and evaluate different methods.

PHYSICAL EDUCATION:

RESPECT, RESOLVE, RESILIENCE. Respect rules and others in a game. Resolve disputes independently. Show resilience when finding activities challenging.

CAPTURE, COMMUNICATE, SUPPORT. Know how to play attack and defend as a team in invasion games.

CHOREOGRAPH, AUDIENCE, FEEDBACK. Develop a dance piece that reflects a given theme or inspiration and apply some dance techniques.

RE

Big Question- How important are the similarities and differences between world religions and worldviews?

We will explore how people express their faith through the arts in Christianity and compare them with other religious practices.

PSHE - Personal Social Health Economic:

Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season- equality, challenging racism.

Health and Wellbeing: keeping healthy and the benefits of being active.

ART & DESIGN and DESIGN TECHNOLOGY:

Sketching from Stanley Spencer's works of art. Use perspective, scale and proportion to create a realistic drawing - light and dark. Using colours to add detail and depth.

MUSIC: Women's Roles in WW1: Create a multimedia project that will encompass music, stop frame animation, acting, composition and recording.

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FRENCH:

Selection of Core Vocabulary Lessons (Children will extend their knowledge of Colours and Numbers, Days of the Week and Months of the Year and learn how to tell the time in French.) They will also learn a selection of the key phonemes in French.