

BRECKNOCK



Welcome to Year 6's Meet the Team Meeting

Here to Help – Senior Leadership



Executive Headteacher
Helen Bruckdorfer



Head of School
Lisa Hyland



Leader of Learning
Naomi Cave



Director of Research
School and LOL
Kat Branco



EYFS Leader
Rachel Fields



Director of
Inclusion
Laura Lien



SENCO
Marianna Slovackova



PE and Early
Reading Lead
Chloe Harding

Here to Help – Admin Team



Director of Business
Operations

Lisa Hallinan



Finance and
Communications Officer

Lindsey Molyneux



Data and Admissions
officer

Emily Furness



Administrative Assistant

Ujjal Jalil

Here to Help – Inclusion Team



Director of Inclusion
Laura Lien



SENCO
Marianna Slovackova



Deputy SENCO
Natalie Reilly



Pastoral Assistant
John Clark



Inclusion Assistant
Sabrina Fieldhouse



Child and Family Support Worker
Michelle Morrison-Birt

Safeguarding

- Please see the school website for our full safeguarding policy



Designated Safeguarding Leads



Designated Safeguarding Lead
Laura Lien - Director of Inclusion
Contact: 02074240202



Deputy Safeguarding Lead
Helen Bruckdorfer – Executive Head Teacher
Contact: 02074240202



Deputy Safeguarding Lead
Marianna Slovackova - SENCO
Contact: 02074240202



Deputy Safeguarding Lead
Natalie Reilly – Deputy SENCO
Contact: 02074240202

Nominated governor for safeguarding:

Name: Alex Gardiner and Paul Smith
Contact details: 02074240202

Local Authority Designated Officer (LADO):

Name: Sonia Forbes
Contact details: 020 7974 4556

Camden MASH

Contact details: 020 7974 3317 (9am to 5pm)
Out of Hours Contact Details: 02079744444

Islington MASH

Contact details: 02075277400 (9am to 5pm)
Out of Hours Contact Details: 02072260992



BRECKKNOCK



8:50am: School gates open

8:55am: School bell and school starts

9am: Lessons start in class



Ted and Earl will be on the lookout for excellent attendance and prompt school arrival this term. Look out golden attendance tokens on the gate!

All children are expected to attend school every day unless they are unwell. Please notify school if your child is absent for any reason. Last year, our attendance was nearly at our 95% attendance target.

We encourage you to monitor your child's attendance using Arbor to ensure their attendance remains excellent. Please ensure you download the Arbor App to access your child's profile and complete payments.



Arbor

Whenever possible, medical appointments should be made outside of the school day.

Uniform Reminders

- We do not allow any jewellery except for small stud earrings and a watch.
- We encourage children to dress and undress themselves when necessary e.g. putting on their own coat or removing shoes, so please make sure they can manage laces and zips etc.
- Please take account of the weather each day as your child will spend over an hour in the playground during the school day.
- Please name your child's belongings, especially cardigans, sweatshirts and coats. Lost property is laid out every few weeks and can be checked.
- Hair must be tied back.



School parent contract



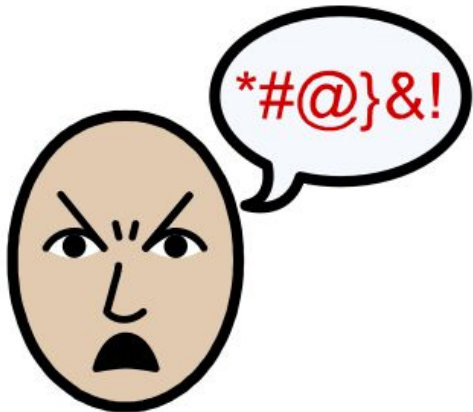
- School is a smoke-free site. There is no smoking/vaping on school premises or outside school gates
- Food consumed on the premise should be nut-free, healthy
- We are a water only school
- Use bins provided on site and avoid litter
- Dogs are not allowed on the school grounds and prevent your dog from fouling near the school entrance



School parent contract



- Abuse to Staff is not tolerated and the school will take action against it
- Meetings can be arranged to discuss any concerns you may have
- Refrain from confronting other parents directly if an issue arises, speak to SLT who will support you



School parent contract

- Children are not permitted to bring personal belongings to school
- Help children be prepared for school by instructing them to pack their bag the night before which should include their reading book, reading diary and a water bottle if needed, ensuring they get a good night's rest and have breakfast in the morning (ask the office about Breakfast Club)
- Attend school events and parent meetings / workshops, when possible
- Join the Brecknock Primary School PTA!

The Friends of Brecknock parent group is a hugely important part of school life, bringing us together as a community, whilst also raising invaluable funds to support the children in their learning and experiences.





Who do I want to be?



Caring



Respectful



Curious



Resilient



Active



Collaborative



RIGHTS RESPECTING SCHOOLS



GOLD - RIGHTS RESPECTING

Knowledgeable learners - who ask questions, learn and remember facts.

Confident communicators - who learn through talk and learn to talk, know a wide range of vocabulary and discuss their learning.

Active citizens - who are changemakers within their community and are interested in the wider world. They know how their actions can help others.



1 2 3 Magic

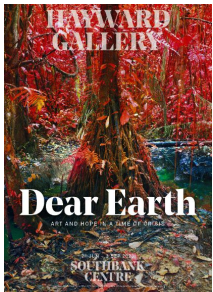
CAMDEN DARWIN 200



STEAM

SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHEMATICS

Dear ...



Inspired by the recent Dear Earth exhibition at the Hayward Gallery, each year group's STEAM this year will be entitled with the salutation, 'Dear...' followed by their STEAM focus.

After the success of the STEAM units last year, our 24/25 STEAM theme continues to be Dear Earth. We will be forming exciting employer partnerships to make our learning relevant and meaningful.

Every Child A Reader

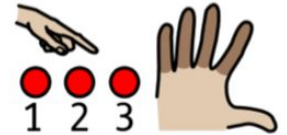
- Your child can swap their reading for pleasure book as regularly as they like.
- Access to books are in class book corners, your local library and the book swap by the school entrance.
- Children read across the curriculum, and have either independent reading time or a book read to them by their teacher, everyday.
- Children should read at home for at least 30 minutes in KS2 in Year 6.

Reading Strategies

These are strategies that we can use in all reading lessons and contexts to help us access and understand a text.



Use the pictures



Sound out words



what



when

car/park

Chunk longer words



who



where



Read-on to check

meaning



Imagine the

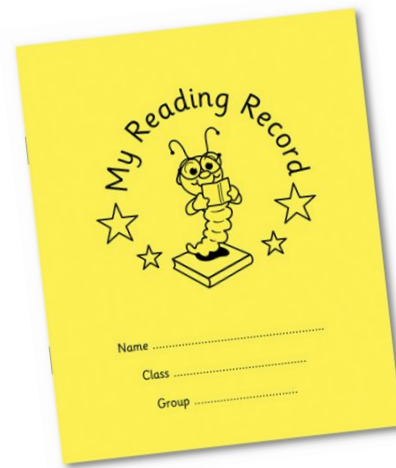


Main idea

..dangerous area.

Underline key words

Reading Records



Parents are encouraged to:

- monitor their children's reading
- ensure the children have completed their reading diary comments every day including a comment from the weekend for both days! These are checked in school daily/weekly
- Ensure reading diaries are brought to school every day.

Communicating Learning

Knowledge Mats:

- Key knowledge and vocabulary taught in units
- Emailed home, on school website and physical copy sent home each half term

Curriculum leaflets:

- Overview of learning in every subject for the half term.
- Emailed home and on school website

VOCABULARY	HISTORY KNOWLEDGE	KEY LEARNING																												
<p>Alliance when countries join forces or work together to achieve a certain goal</p> <p>Armistice a formal agreement of warring parties to stop fighting</p> <p>Conscription the requirement by law to join the armed forces</p> <p>Front Line the area where the armies are engaged in fighting</p> <p>The Great War the name used for World War One at the time</p> <p>Navy allied forces had hundreds of ships to protect British and the Empire's coasts.</p> <p>No Man's Land the area of land between two enemy trench systems</p> <p>Propaganda posters and leaflets distributed throughout the war to persuade people to join the army.</p> <p>Rations ration cards were given out and only a certain amount of food per family was allowed.</p> <p>Treaty a written agreement between two or more countries</p> <p>Trench long ditches dug into the ground where soldiers lived</p>	<p>World War One 1914-18</p> <p>IMPORTANT FIGURES</p> <p>Franz Ferdinand (1863-1914) - Archduke of Austria, whose assassination led to Austria-Hungary declaring war on Serbia at the beginning of WW1</p> <p>Herbert Henry Asquith (1852-1928) - Prime Minister from 1908 to 1916, during the beginning of WW1</p> <p>David Lloyd George (1863-1945) - Prime Minister from 1916-1922, during the end of World War I.</p> <p>Kaiser Wilhelm II (1859-1941) - Leader of Germany during WW1.</p> <p>Woodrow Wilson (1856-1924) - President of the United States during WW1, who helped to draw up the Treaty of Versailles which agreed the terms of peace.</p> <p>Many countries made alliances with one other. They agreed to protect each other. If one was attacked, the others would defend them.</p> <p>65 million soldiers fought and 16 million lost their lives.</p> <table border="1"> <thead> <tr> <th colspan="2">Allied Countries</th> <th colspan="2">Central Powers</th> </tr> <tr> <th>Country</th> <th>Flag</th> <th>Country</th> <th>Flag</th> </tr> </thead> <tbody> <tr> <td>France</td> <td></td> <td>Germany</td> <td></td> </tr> <tr> <td>United Kingdom</td> <td></td> <td>Austria-Hungary</td> <td></td> </tr> <tr> <td>Italy</td> <td></td> <td>Ottoman Empire (Modern Turkey)</td> <td></td> </tr> <tr> <td>Russia</td> <td></td> <td>Bulgaria</td> <td></td> </tr> <tr> <td>U.S.A</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Allied Countries		Central Powers		Country	Flag	Country	Flag	France		Germany		United Kingdom		Austria-Hungary		Italy		Ottoman Empire (Modern Turkey)		Russia		Bulgaria		U.S.A				<p>Trench Warfare</p> <p>Long lines of trenches (walkways) were dug deep into the ground where soldiers could base themselves and fight from. Much of the war was fought between two opposing trenches with the land between them known as 'No Man's Land'. The Western Front was over 400km of trenches stretching from Belgium through NE France. A famous example of trench war was the Battle of the Somme which started in July 1916</p> <p>New Technology</p> <p>There were major developments in technology during World War One. New weapons and machines changed the way war was fought forever</p> <p>The End of the War</p> <p>Allied forces gained ground quickly through 1918 and the Germans retreated. An Amistice agreement was made (a truce to bring about peace) on 11th day of the 11th month at 11am and submarines, cannons, machine guns and train carriages were surrendered, including all prisoners of war. The leaders of the USA, Great Britain and France met in Versailles to decide what should happen next. The agreement was called the Treaty of Versailles. Germany had to pay war damages.</p>
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<p>WHAT CAME BEFORE</p> <p>Year 4 - Migration and Empires</p> <p>WHAT COMES NEXT</p> <p>Year 6 - Tea, Sugar and Spice</p>																														

Brecknock Year 6 Autumn 1 Curriculum Leaflet

HUMANITIES - HISTORY and GEOGRAPHY: First World War 1914-18
A study of an aspect in British history that extends knowledge beyond 1066. Use a range of primary and secondary sources to gain a chronological understanding of the events leading to WW1, including the assassination of Archduke Franz Ferdinand. Describe some of the social and political developments of the past and how the past has been interpreted.

ENGLISH
Key texts: Line of Fire - Michael Morpurgo/Barroux, Dazzle Ships - Chris Barton & Vito Ngai, War Horse - Michael Morpurgo
Outcomes: WW1 diary entries (to entertain and recount) Dazzle ship and U-boat information text (to inform), poem recital (to entertain), War Horse narrative (to entertain)

MATHS
Calculating using knowledge of structures: identify missing parts, interpret and represent problems with 3 numbers using a model, use knowledge of additive structures to solve problems, correctly represent equations, use the 'same sum' rule to balance equations, explain how using the 'safe difference' rule can make mental calculation easier, calculating the difference by adjusting the equation.
Multiples of 1,000: read and write numbers up to one million, identify and place the position of 6-digit numbers on an unlabelled number line, read scales in graphing and measure contexts.

SCIENCE
Animals including humans: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

COMPUTING: Computing systems and networks - Communication. Identify how to use a search engine and describe how they select results and are ranked. Recognise how we communicate using technology and evaluate different methods.

PHYSICAL EDUCATION:
RESPECT, RESOLVE, RESILIENCE. Respect rules and others in a game. Resolve disputes independently. Show resilience when finding activities challenging.
CAPTURE, COMMUNICATE, SUPPORT. Know how to play attack and defend as a team in invasion games.
CHOREOGRAPH, AUDIENCE, FEEDBACK. Develop a dance piece that reflects a given theme or inspiration and apply some dance techniques.

RE
Big Question: How important are the similarities and differences between world religions and world views?
We will explore how people express their faith through the arts in Christianity and compare them with other religious practices.

PSHE - Personal Social Health Economic:
Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season- equality, challenging racism.
Health and Well-being: keeping healthy and the benefits of being active.

ART & DESIGN and DESIGN TECHNOLOGY:
Sketching from Stanley Spencer's works of art. Use perspective, scale and proportion to create a realistic drawing - light and dark. Using colours to add detail and depth.

MUSIC: Women's Roles in WW1: Create a multimedia project that will encompass music, stop frame animation, acting, composition and recording.

Trips or Events

In the Autumn term, we will have the following trips and events:

- Imperial War Museum in Autumn 1 to enrich our history learning on WW1
- Natural History Museum in Autumn 2 to enrich our science learning, specifically evolution and Charles Darwin.

SATs



Department
for Education

English

- Spelling and grammar
- Reading
- Writing (TA)

Maths

- 1 arithmetic paper
- 2 reasoning papers



Times Tables



Department
for Education

- Daily practice is essential in preparation for SATs



Parent workshops dates will be shared in the coming weeks and in the weekly newsletter

Physical Education & Daily Mile

- P.E. - Monday
- Daily mile timetabled each day after break
- Swimming, gymnastics, dance and arsenal coaches deliver lessons to children across the year
- PE kit not required so please have appropriate footwear and clothing on all days.
- Children will be selected to participate in CCSA events throughout the year.



Sports Coach
Abdi Ahmed

Music

- Music assembly weekly
- Music lessons weekly
- **Y4/5 only** bringing instruments to and from school. Encourage children to be responsible for their instruments. Instruments should be stored in the provided case. Prevent younger family members touching them.
- Practice 5-10 mins a day (little and often)
- Rod-n-tom website [here](#)
- This year children who are part of the choir will perform in the Royal Albert Hall



Music Teacher
Tom Cambata



Specialist Teacher
and Media Teacher
Rod Arran



Home Learning - KS2

- Home learning expectations will be stuck in to the front of home learning books.
- Home learning is given on Wednesdays and should be returned by the next Tuesday.

Weekly:

1. The weekly home learning sheet found in your home learning book.
2. Read daily.
3. Practise the weekly spellings for quiz on Friday.
4. Maths fluency practice on Times Table Rock Stars.

There is also a half-termly topic quiz on Google Classroom.



Google Classroom



Google Forms

Times Table Rock Stars



- Multiplication and division facts recall and fluency practice.
- Gamified and fun!
- Can be played on smartphone, tablet or computer. App downloadable.
- Log in details in front of home learning book.
- Recommend at least 3-5 minutes, 5 days a week.
- Monitored in class.



Questions?